**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
SUBJECT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
YEAR LEVEL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Exploring Asia Research Task**

*Task:*

You task is to research a specific region of Asia and using internet research, complete this booklet.

*Process:*

**Step 1:** Choose one of the below Asian regions:

1. Northern Asia
2. Eastern Asia
3. Central Asia
4. Western Asia
5. Southern Asia
6. South East Asia

**Step 2:** Once you have decided on a region, choose a country from that region. For example, Asia region = South East Asia (region), Indonesia (country).

**Step 3:** Once you have chosen a region and a country in that region, you must choose a city or rural community. For example, Asia region = South East Asia (region), Java (country), Jakarta (city).

**Step 4:** Using the CITY/RURAL community that you chose, you will answer the questions in this booklet.

|  |
| --- |
| **Cross Curriculum Priority**  **Asia and Australia’s Engagement with Asia** |
| The peoples and countries of Asia are diverse in ethnic background, traditions, cultures, belief systems and religions.  Interrelationships between humans and the diverse environments in Asia shape the region and have global implications. |

**Region: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**City/Rural community: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Mapping Asia**

In the box below, draw/trace your region, identify where your country is in that region and where your city/rural community is located.

**Physical Characteristics of Asia**

*Water*

Asia is bordered by the *Indian Ocean* to the south, the *Pacific Ocean* to the east, and the *Arctic Ocean* to the north.

1. What body of water is closest to your city/rural community?

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*Landforms*

Asia is the largest continent on Earth and makes up almost a third of Earth’s land surface and is populated by more than half of the Earth’s people. The land of Asia varies greatly, including mountain ranges, fertile plains, deserts, grasslands and rainforests etc.

1. What landforms are common in your:

Region: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City/rural community: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**People in Asia**

More than half of the people in the world live in Asia. Most of them cluster in the fertile river valleys and along coasts. These places are among the most densely populated places on Earth. Many people have left farms in the country to live in the cities. They go to the cities in search of a better way of life and find themselves living in shanty towns and begging for food. There are great differences between the rich and poor in Asia.

1. Why would people choose to leave the city/rural community that you chose to research? For example, living, working, weather and environmental conditions.

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Answer the below questions about your city/rural community.

1. Do they live the way their ancestors lived? If yes/no, what changes have/have not made?

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1. What are their homes like? For example, what are they made of? Are they large/small? How many people would live there?

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1. How do they earn a living? For example, what sort of work do they do?

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1. What religion do they practice? Give a definition of what this religion is.

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1. List what natural resources (wood, clay, water, soil, animals etc) your region has and what they use them for:

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City/rural community: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**People Adapt to and Change the Environment**

People adapt and change the environment in many ways.

1. What are the weather conditions that people in your city/rural community experience?

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1. How do these weather conditions affect them earning a living?

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Think of some possible solutions that may solve the below environmental problems, give examples of what people in Asia have done to solve this and where:

1. Very dry conditions for farming (wet rice agriculture):

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1. Hills too steep for crops (terracing):

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1. Areas that flood (dams):

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1. Clothing in hot AND cold environments:

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1. Transportation in mountains or hilly areas:

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**Science Section**

1. Which cycle of nature do the resources of your country come from (one for region, country and city/community)?

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1. How does the removal of these resources affect the cycle? Does it speed up or slow down a process?

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1. In what ways does the use of this resource have an effect on this cycle or other cycles?

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**Technology Impacts the Environment**

Resources are things valued and used by people. The way people feel about and use resources is affected by technology that is available to them. Since there are big differences between the rich and the poor, there are big differences in the way technology is used.

Using your city/rural community, complete the table about how rich and poor people use technology. If you have to, expand your area and complete the table using your country as the example.

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City/rural community: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Uses** | **Rich** | **Poor** |
| Cooking |  |  |
| Heating |  |  |
| Transportation |  |  |
| Building Houses |  |  |
| Building Roads |  |  |
| Farming |  |  |
| Making Clothes |  |  |
| Getting an Education |  |  |
| Getting Clean Water |  |  |
| Disposing of Waste |  |  |

**Movement Involves Linkages**

1. How do people travel around in your city/rural community? Why do they travel this way?

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1. How do people move from the country to the urban areas in your region? Why do they travel this way?

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***Marking Rubric***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Understanding | Research and Referencing | Reasoning | Writing Style |
| A | **Comprehensive** knowledge and application of facts and interpretation of information. | **Comprehensive** use of sources and wider reading to research and answer all questions clearly and with detail. | **Insightful** explanations using information collected to form opinions. | **Error free** writing, including grammar, punctuation and spelling. Proof reading and editing is evident. |
| B | **Good** knowledge and application of facts and interpretation of information. | **Good** use of sources and wider reading to research and answer all questions clearly and with some detail. | **Proficient** explanations using information collected to form opinions. | **Minor errors** in grammar, punctuation and spelling. Proof reading and editing has occurred. |
| C | **Satisfactory** knowledge and application of facts some interpretation of information. | **Satisfactory** use of sources to research and answer all questions. | **Competent** explanations using information collected to form opinions. | **Some errors** in grammar, punctuation and spelling. Some proof reading editing has been done. |
| D | **Variable** knowledge and application of facts and little interpretation of information. | **Some** use of sources to research and answered most questions. | **Limited** explanations of using information collected to form opinions. | **Many errors** in grammar, punctuation and spelling. Some but not all sections have been proof read or edited. |
| E | **No evidence** of knowledge and application of facts and interpretation of information. | **No attempt** use of sources to research or answer questions. | **No** explanations using information collected to form opinions. | **Mostly errors** in grammar, punctuation and spelling. No attempt made to proof read or edit work. |